



# 2014 AR-CEC Pre-Conference

## All Teachers Need a UDL Toolkit!

### WHEN:

**WEDNESDAY**

**11/12/2014**

**9 a.m.**

**to**

**3:45 p.m.**

### WHERE:

**Hot Springs  
Convention  
Center**

**\$75**

### SPONSORED BY: SCEC

PROCEEDS WILL GO  
TOWARDS SERVICE  
PROJECTS, GRANTS,  
& MATERIALS FOR  
PRE-SERVICE  
TEACHERS.

**REGISTER  
TODAY!**



Universal Design for Learning, along with accommodations and assistive technology are the recommended strategies and tools recommended by PARCC for meeting the instructional and assessment needs of students with learning difficulties. In this session, participants will use a variety of tools and resources to understand the planning, instruction and assessment practices that will meet the needs of all learners. A practical approach to understanding PARCC, NCSC and standards based IEP's will also be presented. Although it's not required, participants are encouraged to BYOD (bring your own device).

*Participants will get an hour and fifteen minute lunch break (on your own). Registration includes materials via CD or web page and a snack.*

Comments or questions: [arkansascec@gmail.com](mailto:arkansascec@gmail.com)

### BIOGRAPHY:

Bryan Ayres, M.Ed., is a licensed general and special educator, and currently the Director of the Technology and Curriculum Access Center at Easter Seals Arkansas. He has over 30 years experience working with children, youth and adults with a variety of disabilities. Bryan holds degrees from Henderson State University in Arkadelphia, Arkansas and the University of Arkansas at Little Rock in Special Education with an emphasis in severe disabilities and applied behavior analysis and assistive technology certification from the National Association of State Directors of Special Education (NASDSE). His special interests include assistive and adaptive technologies, universal design for learning, and curriculum and assessment access. He presents trainings in local, statewide and national venues.

<http://cec.k12.ar.us/conference.html>