

Incorporating Movement into Classroom Instruction

**AR-CEC PreConference
Presented by:
Arkansas Subdivision
of DADD**



**\$105
Lunch Included**

Wednesday, November 12th

9:00 a.m.—3:00 p.m.

Hot Springs Convention Center

Register: <http://cec.k12.ar.us/conference.html>

This session will provide a theoretical underpinning, evidence base, and ideas for movement-based learning activities in schools. Content and resources will cover strategies for use with students across grade and ability levels. Participants will engage in sample activities throughout the day and have opportunities to plan their own, additional, movement-based teaching methods using the Common Core State Standards as a guide.

Lauren Holahan: As an Occupational Therapy and Medicaid Consultant for the North Carolina Department of Public Instruction (since 2007), Lauren provides technical assistance, guidance, professional development, policy analysis/development, and workforce development services to occupational therapy practitioners and administrators in NC public schools. She has over 17 years of experience as an occupational therapist. She recently completed a four-year term, including service as chair, on the North Carolina Board of Occupational Therapy. Lauren is pursuing a doctorate in Occupational Science through the UNC School of Medicine, Division of Occupational Science and Occupational Therapy. Her teaching and practice interests include: school-based occupational therapy; related services under IDEA legislation; inclusive practice in schools; administration/management of related service personnel; ethics in occupational therapy practice; and school-based Medicaid cost recovery.

Laurie Ray: Laurie has 15 years of experience in school-based practice in North Carolina. She has been the Physical Therapy Consultant for the North Carolina Department of Public Instruction (NC DPI) since 2005, Medicaid consultant since 2006 and Adapted Physical Education liaison since 2010. She received her MPT and PhD (in Special Education) from UNC Chapel Hill. Laurie is an associate professor for UNC-Chapel Hill Division for Physical Therapy. She serves the APTA's Section on Pediatrics (SoP) as Director for Region V(Southeastern) and as a Board member of SoP's School Special Interest Group (SIG). Laurie is also active on several committees for the SIG and the Section. For the past two years, Laurie has been an invited speaker for the SoP's IDEA Conference. She is a reviewer for Pediatric Physical Therapy. Laurie's teaching and work interests include: PT assessment for educational need, related services under IDEA regulation, providing services in the LRE, service delivery options, embedding interventions, integrating IEP goals, transition, appropriate PT workload for school-based settings, appropriate cost recovery for school-based services, and eligibility/provision of adapted physical education.



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